Muksitul Hoque Srijan

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Professional Experience:

June 2025- Present October 2024-April 2025	Senior Research Assistant, BRAC James P Grant School of Public Heath, BRAC University Officer-Research and Reporting, Save the Children in Bangladesh
May 2024- September 2024	Intern-Research, Save the Children in Bangladesh
March 2024- May 2024	Research Associate, Bangladesh Disaster Preparedness Centre (BDPC)
February 2024- March 2024	Research Associate, Campaign for Popular Education (CAMPE) and MALALA Foundation funded research project, Principal Investigator: Mahbuba Nasreen, PhD
January 2024- March 2024	Research Associate, Malteser International funded research project, Principal Investigator: Mahbuba Nasreen, PhD
December 2023- February 2024	Research Assistant, Institute of Disaster Management and Vulnerability Studies, University of Dhaka
March 2023- May 2023	Research Assistant, Institute of Disaster Management and Vulnerability Studies, University of Dhaka
January 2023- September 2023	Intern (Part-time), DemocracyWatch
February 2022-April 2024	Enumerator, Institute of Disaster Management and Vulnerability Studies, University of Dhaka
November 2021- December 2021	Enumerator, Manusher Jonno Foundation

Education:

May 2021

Bachelor of Disaster Management (BDM)

Institute of Disaster Management and Vulnerability Studies,

Enumerator, Institute of Disaster Management and Vulnerability Studies,

University of Dhaka

CGPA- **3.70**/4.00

University of Dhaka

Research Publication:

Hasan, M. K., Srijan, M. H., Mahatasim, M., Anjum, A., Abir, A. I., Masud, M. B., Tahsin, S., Akram, S., Shuvo, M. S. R., Akter, J., Hossain, M. S., Uddin, R., & Islam, M. S. (2024). Factors influencing disaster response self-efficacy among registered nurses in Bangladesh. *Progress in Disaster Science*, 23, 100341. https://doi.org/10.1016/j.pdisas.2024.100341

Research Reports:

- 2024, A Baseline study of the Mamota Project
- 2024, Phased-out study of Providing Opportunities for Vulnerable Children through Education Program (PVCEP)
- 2024, Child Climate Resilience and Forced Displacement in Bangladesh: Unravelling Factors, Assessing Impact, and Guiding Interventions,
- 2024, Study on Age, Gender, and Disability Inclusion in Disaster Risk Reduction and Climate Change Adaptation (DRR-CCA) policies and programmes in Bangladesh
- 2024, Unveiling Educational Equity: Analyzing Public Budget Allocations through Gender Lens
- 2024, Revising the Gender, Safeguarding, and PSEHA (Protection from Sexual Exploitation, Harassment, and Abuse) policies
- 2024, End-line Survey on Strengthening Resilience in South and Southeast Asia by Integrating Risk Management, Social Inclusion, and Socio-Economic Development

Other Experiences:

- **Transcription Assistant,** REACH: Water Security for the Poor Project, Bangladesh University of Engineering and Technology (BUET)
- Rapporteur, Gender Responsive Resilience in Policy & Practice (GRRIPP) South Asia
- **Translator**, Principal Investigator: Sahadat Hossain, PhD Student, Department of Behavioural Science and Health, University College London (UCL)

Volunteering Experience:

Coordinator, Event Shuddhi, Give Bangladesh Foundation

- Coordinated a 3-month-long event titled "Shuddhi," focusing on Water, Sanitation, and Hygiene (WASH) development for Persons with Disabilities. The event activities included fundraising, liaison with disability schools, conducting baseline studies, and implementing operations.
- Through this initiative, 95 hearing-impaired girls and 15 visually impaired girls received participatory training on menstrual hygiene. A menstrual hygiene kit containing yoga mat, hot water bag, and basic hygiene supplies was provided in the girls' dormitories.
- Another aspect of the event involved promoting personal hygiene practices among visually impaired children. 42 visually impaired students were trained through a storytelling session. Following the session, the students were provided with brushes, toothpaste, and basic hygiene supplies.

Event Location: PHT Centre, Mirpur 14, Dhaka, Bangladesh.

Emergency Responder, Cyclone Mocha response team, Give Bangladesh Foundation

- As an Emergency Responder with the Cyclone Mocha Response Team, I visited to Hnila Union, Teknaf, which was anticipated to be affected by Cyclone Mocha. During this visit, I collaborated with the local volunteer team to assist in evacuation efforts and coordinated the distribution of relief supplies in preparation for the cyclone's impact.
- Assist in making video content for fundraising activities.
 Location: Hnila, Teknaf, Cox's Bazar

Team member, MHM Braile Book Development Team, Project Konna, Give Bangladesh Foundation

- Assisted the Project Manager in developing the first-ever Braille book on Menstrual Hygiene Management in Bangladesh. 70 visually impaired students received braille books in 2 different schools in Dhaka, namely Imam Foundation Mahila Madrasha & Baptist Mission Integrated School.
- Liaised with Braille book publishers and coordinated with visually impaired schools for the distribution of the book and related event interventions. Event Location: Dhaka, Bangladesh

Team member, MHM Policy Advocacy, Give Bangladesh Foundation

• Coordinated and liaised with relevant stakeholders for the data collection drive. **Volunteer,** Research Publication Fair-2022, University of Dhaka.

Mapping Volunteer, Tanzania Development Trust, United Kingdom

• Voluntarily mapped households through OpenStreetMap to identify locations in Tanzania. The objective of this initiative was to pinpoint households to facilitate the tracing and protection of adolescent girls from Female Genital Mutilation (FGM).

Scribes, Physically Challenged Development Foundation, University of Dhaka.

• Assisted two visually impaired students from the University of Dhaka during their exams

Conference Volunteered

- National Conference on Disaster, Climate and Sustainability
- National Conference on Climate Change and Resilience in Urban Bangladesh

Training Received

• Active Citizens Youth Leadership Training Program, British Council

Technical Skills

• MS office, SPSS, KoboCollect Toolbox, Canva.

Language Proficiency:

Bengali- Mother Tongue, English- Proficient user