

**JOIN THE NEXT GENERATION
OF PUBLIC HEALTH LEADERS**

**MASTER OF PUBLIC HEALTH
2020 PROSPECTUS**



ACKNOWLEDGEMENTS

EDITORIAL

Dr. Sabina Faiz Rashid
Dean & Professor

Anushka Zafar
Communications and Knowledge Manager

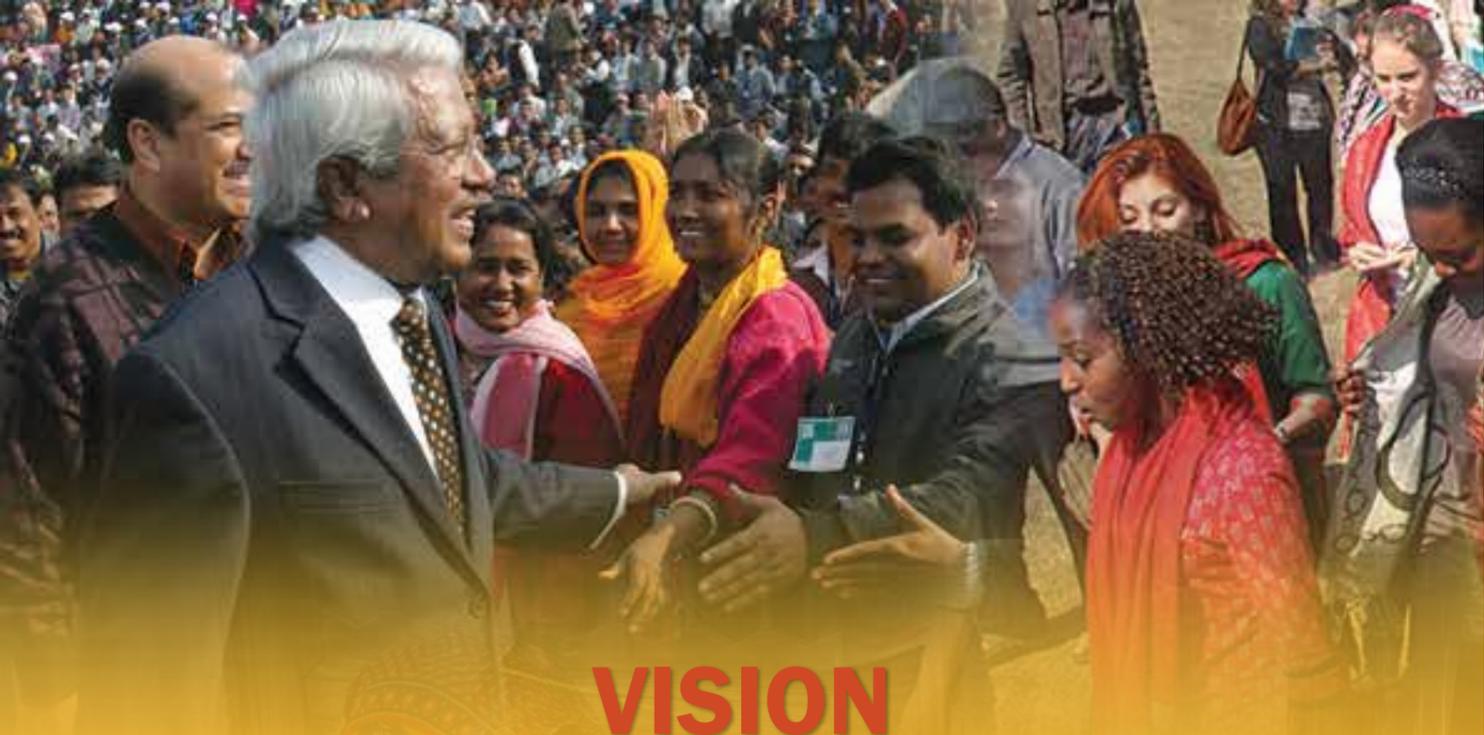
Muhammad Saiful Islam
Coordinator, Administration & Student Affairs
Master of Public Health Programme

DESIGN

Mikhail I. Islam
Strategy and Management Consultant

Mukul Barman
Assistant Manager, Design

Transformative Public Health Learning for the Developing World



VISION

To be the leading global Public Health Institute for the world's critical health challenges affecting disadvantaged communities

MISSION

To create innovative public health leaders and solutions through cutting-edge, experiential Education, Training, Research and Advocacy

BRAC James P Grant (JPG) School of Public Health was founded in 2004 in Dhaka, Bangladesh to address the unmet public health challenges in the Developing World. The School was co-founded by BRAC, icddr,b and BRAC University in recognition of the fact that Developing Country public health needs require immersive, community-based teaching and learning to provide locally innovated research and sustainable solutions.

Drawing from Bangladesh's remarkable public health achievements, BRAC Health's nationwide services, icddr,b and BRAC International's programmes in South Asia and Africa, the School offers unparalleled real-life, community-centric teaching and learning experiences on critical and emerging global public health challenges.

BRAC JPG School of Public Health employs an interdisciplinary integration of Education, Training, Research and Advocacy to effectively address diverse health realities affecting disadvantaged communities.



Sabina Faiz Rashid
Dean and Professor

I am proud to announce our Call for Admissions for the Master of Public Health programme for 2020-2021 which will be welcoming our 16th batch since the inception of the School. Since I became Dean in 2013, I have worked with a team to ensure that curriculum is Competency based, which focuses on extended experiential learning in field-sites. Students get first hand exposure to existing and emerging public health concerns of communities in both rural and urban contexts. With BRAC and icddr,b as institutional partners, the School gets unlimited access to their unique facilities like no other institution in the world. This MPH provides applied, practical learning for professionals who want to lead, problem-solve and innovate in public health.



Malabika Sarker
Associate Dean and Professor, Director of Research

Over the years, this institution has served as a space for creativity and cutting edge research, where faculty, researchers, students channel their new ideas emerging from diverse disciplinary perspectives. While overseeing various innovative and exciting research taking place at the School, we have been able to integrate these projects into the MPH programme by exposing students in teaching to the various real-world public health research evidence which can inform interventions and policies. This is just one of the opportunities that makes our MPH programme stand out from the rest.



A TRANSFORMATIVE LEARNING PRAXIS[©]

with **Leading-Edge Public Health Programme & Research Collaborations –**



Health Service Delivery Partnership and Learning Lab

The world's largest NGO reaches over 100 million people in Bangladesh through innovative development solutions, which are rigorously researched, tested, replicated and scaled-up nationally and across Africa and Asia

- Ranked #1 NGO in the world by NGO Advisor 2016, 2017 & 2018
- Gates Award for Global Health, Bill & Melinda Gates Foundation, 2004
- Innovative health programmes: Health, Nutrition & Population; Tuberculosis; Malaria; Water, Sanitation and Hygiene (WASH); and Disaster, Environment and Climate Change (DECC).
- BRAC works in Afghanistan, Pakistan, Nepal, Myanmar, Philippines, Sierra Leone, Liberia, South Sudan, Uganda, Tanzania and Haiti.

MASTER OF PUBLIC HEALTH

- 🔥 DEVELOPING WORLD HEALTH CHALLENGES AND SOLUTIONS
- 🔥 EXPERIENTIAL, COMMUNITY- IMMERSIVE LEARNING
- 🔥 URBAN AND RURAL HEALTH SERVICES FIELDWORK
- 🔥 GLOBAL PUBLIC HEALTH FACULTY AND PRACTITIONERS
- 🔥 GLOBAL CLASSROOM OF PUBLIC HEALTH LEARNERS
- 🔥 INNOVATIVE PUBLIC HEALTH LEARNING METHODOLOGIES
- 🔥 PUBLIC HEALTH COMPETENCY -BASED CURRICULUM
- 🔥 EMPLOYABLE PROFESSIONAL SKILLS DEVELOPMENT



Health Research Partnership and Learning Lab

International Centre for Diarrhoeal Disease Research, Bangladesh

- A global health research institute solving public health problems through lab-based, clinical, epidemiological and health systems research.
- By developing, testing and assessing interventions, icddr,b aims to improve health outcomes in the world's poorest nations.
- Established over 50 years ago, icddr,b promotes the uptake of evidence-based interventions.

– at the center of global **Public Health Innovations**

BANGLADESH

- Accelerated Infant Mortality Decline - a 65% reduction in deaths from 94 per 1,000 live births in 1990 to 32.9 in 2016; achieving MDG Goal #4
- Rapid Child Mortality Decline - a 71% reduction in deaths from 144 per 1,000 live births in 1990, to 38 in 2015; achieving MDG Goal #4
- Accelerated Maternal Mortality Decline - a 45% reduction from 322 deaths per 100,000 in 2001 to 176 deaths in 2015; achieving MDG Goal #5
- ORS Diarrhoea solution - a community- based rehydration solution saving over 40 million lives globally



EXPERIENTIAL COMMUNITY IMMERSIVE LEARNING

GLOBAL PUBLIC HEALTH FACULTY AND PRACTITIONERS



The locus of BRAC JPG School of Public Health's MPH is its Experiential Community-Immersive teaching through rigorous urban and rural fieldwork. By embedding learners directly in the multi-faceted aspects of developing country environments and health service delivery, students practically investigate and comprehend critical public health realities of disadvantaged communities.

The School employs holistic approaches to understanding health in its physical, mental, emotional and social dimensions. Promoting better health outcomes beyond simply eliminating disease and sickness is integral to BRAC JPG School of Public Health's orientation of public health.

Throughout the year, students undertake collaborative projects in a wide-range of public health settings including informal settlements, BRAC Health programmes, icddr,b hospital, NGO clinics and government health services; to develop on-the ground conceptions of community health and pluralistic health systems.

This unparalleled teaching framework enables students to systematically develop the values, vision and community-centered ethos required for sustainable public health impact.

Facilitating this real-world contextual learning are the BRAC JPG School of Public Health's reputed global and national professors grounded in critical public health research, practice and programmes. Students gain insightful practical knowledge and know-how from both faculty engaged in applied public health research informing health programmes and policy; and leading public health practitioners with extensive experience in strategising, designing and operationalising programmes.

In addition, visiting faculty working cross-sectorally in health within the fields of law, business, media, governance, education, etc provide a comprehensive understanding of the complexities affecting health services.

Alongside the core curriculum, the School draws on diverse faculty specializations and developing world health priorities as global and community health, ethics, applied anthropology, urban poverty, qualitative methods, health programme management, monitoring and evaluation and implementation science.



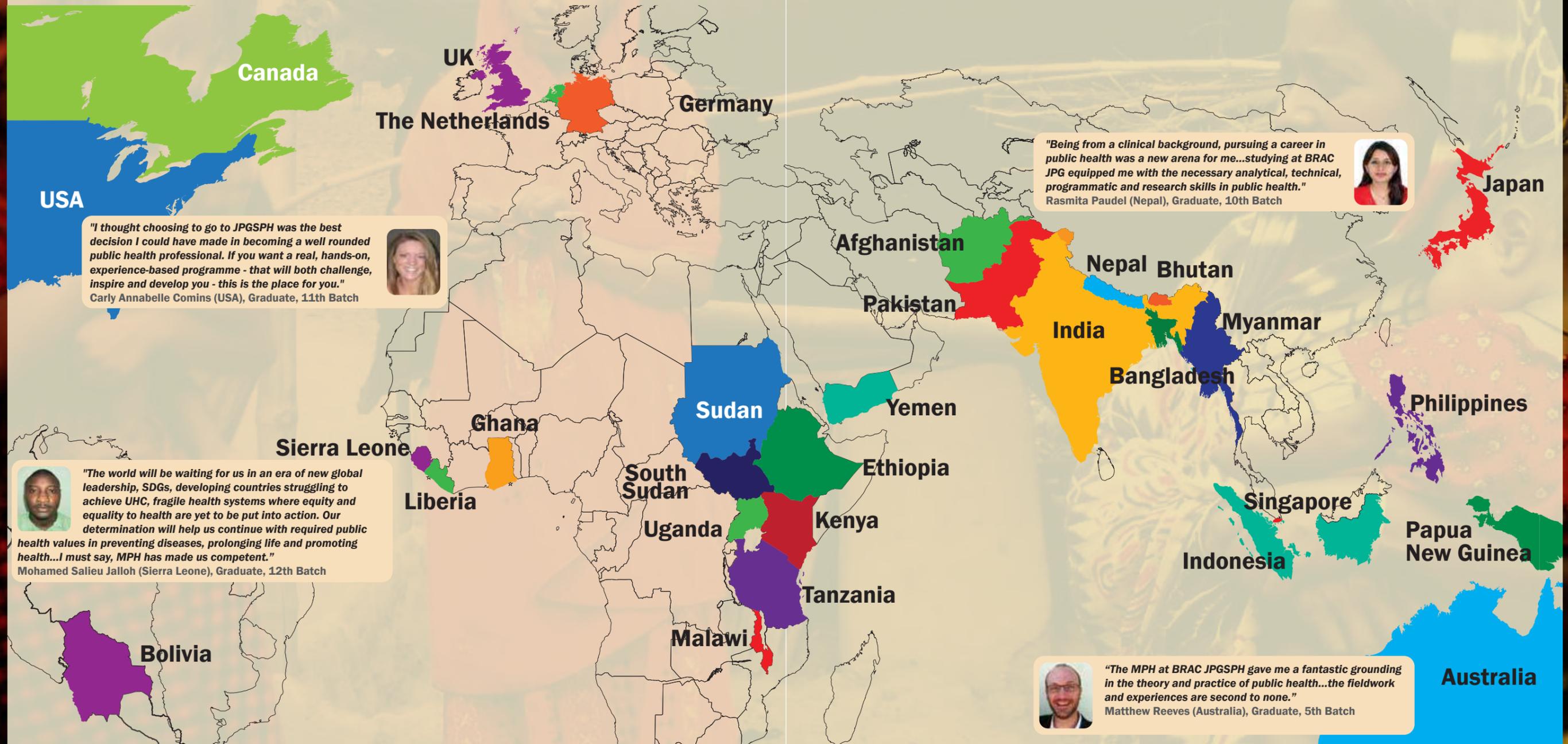
A GLOBAL CLASSROOM OF PUBLIC HEALTH LEARNERS

With the majority of global public health challenges located in the developing world, it is essential for aspiring public health professionals to gather their skills and knowledge within those very environments. BRAC JPG School of Public Health's strategic partnerships with BRAC and icddr,b, coupled with Bangladesh's remarkable MDG health achievements and health innovations, creates the ideal learning laboratory for students.

The School draws students from 30 nations committed to working on priority public health challenges, most of whom live or work in developing countries. With a 50% female student body, BRAC JPG School of Public Health nurtures a truly enriching learning atmosphere by combining learners as

diverse as doctors, nurses, social scientists, development practitioners, and researchers; with recent graduates in sciences and liberal arts. This allows for the necessary inter-cultural exchange, cross-sectoral experience-sharing and best-practice insights, to collaboratively devise solutions for urgent health problems.

A highly selective and close-knit group of usually 35 to 40 students yearly fosters this incomparable global public health classroom of intensive faculty and peer interaction. By learning together and from one another throughout the year, students build meaningful intellectual and personal life-long relationships, which sustain their future public health professional work.



"I thought choosing to go to JPGSPH was the best decision I could have made in becoming a well rounded public health professional. If you want a real, hands-on, experience-based programme - that will both challenge, inspire and develop you - this is the place for you."
 Carly Annabelle Comins (USA), Graduate, 11th Batch



"Being from a clinical background, pursuing a career in public health was a new arena for me...studying at BRAC JPG equipped me with the necessary analytical, technical, programmatic and research skills in public health."
 Rasmita Paudel (Nepal), Graduate, 10th Batch



"The world will be waiting for us in an era of new global leadership, SDGs, developing countries struggling to achieve UHC, fragile health systems where equity and equality to health are yet to be put into action. Our determination will help us continue with required public health values in preventing diseases, prolonging life and promoting health...I must say, MPH has made us competent."
 Mohamed Salieu Jalloh (Sierra Leone), Graduate, 12th Batch



"The MPH at BRAC JPGSPH gave me a fantastic grounding in the theory and practice of public health...the fieldwork and experiences are second to none."
 Matthew Reeves (Australia), Graduate, 5th Batch



INNOVATIVE PUBLIC HEALTH LEARNING METHODOLOGIES

Communities within urban and rural environments; public health stakeholders and institutions; health and development practitioners and researchers; together form the foundational learning praxis for students throughout the year. All the learning methodologies are integrated with this cutting-edge pedagogic model for students to intellectually process and analyze public health realities unfolding in real-time.

Our explicit learner-focused approach goes beyond the 'detached observer', bounded classroom environment, to compel students to experientially place themselves within the communities alongside the multiple stakeholders and services.

Through such unique learning methodologies students directly encounter the health needs, poverty, service quality and management, health crises, shortcomings and successful interventions embodying modern public health.

BRAC JPG School of Public Health thereby inspires students' innate capacities and potential for authentic engagement, stimulates critical academic reflection and repeatedly challenges students to gain holistic perspectives. Thus allowing them to creatively conceptualize, design and simulate implementable solutions to various public health problems.



Immersive Urban Community Fieldwork®



Urban Community Context-Based Learning®



Health Services-Delivery Solutions Projects®



Public Health Real-World Simulations & Role-Playing®



Immersive Rural Community Fieldwork®



Rural Community Context-Based Learning®



Public Health Multi-Disciplinary Learning®



Global Integrative Case Studies®



Integrative Health Learning Frameworks®



Immersive Urban Health Services Fieldwork®



Team Project Presentations®



Public Health Management Solutions Project®



Immersive Rural Health Services Fieldwork®



Facilitated and Guided Fieldwork®



Integrative Public Health Thematic Learning®



Cumulative Applied Learning®



Health Services Interviews, Dialogues and Investigations®



Peer Learning, Feedback and Critique®

2020 MPH COURSES

INTRODUCTION TO PUBLIC HEALTH: ITS PURPOSE, VALUES AND PRACTICE



Dr. Sabina F. Rashid* Professor: Gender, SRHR, Urban Poverty, Qualitative Methods, BRAC JPG School of Public Health



Dr. Nita Chaudhuri Adjunct Professor, American University of Paris



Bachera Aktar* Sr. Coordinator, WOTRO-Digital Sister Project, BRAC JPG School of Public Health



Dr. Taufique Joarder Adjunct Faculty: Health Systems Management, Qualitative Methods, BRAC JPG School of Public Health; and Adjunct Asst. Professor, Johns Hopkins University

This course introduces the vision, values and community-centred ethos of 21st century developing country public health needs, and are introduced to a holistic model of health, with personal health as a critical dimension of public health and its complementarity with social dimensions of health. There is intensive urban and rural public health context learning and groups of students work to find solutions to public health problems.

ANTHROPOLOGICAL APPROACHES TO PUBLIC HEALTH AND QUALITATIVE RESEARCH METHODS



Dr. Sabina F. Rashid* Professor: Gender, SRHR, Urban Poverty, Qualitative Methods, BRAC JPG School of Public Health



Dr. Alayne Adams* Associate Professor: Urban Health, Georgetown University; and Professor, BRAC JPG School of Public Health



A K M Mazharul Islam Professor, Department of Anthropology, Shahjalal University of Science and Technology; Adjunct Professor, BRAC JPG School of Public Health

Students are taught basic global and local theories and concepts on culture, health and illness and its impact on public health. Fundamentals to design and implement qualitative research tools and techniques, and fieldwork allows students to learn how to undertake exploratory fieldwork, code and analyse data.

EPIDEMIOLOGY



Dr. Shams El Arifeen* Sr. Director: Maternal & Child Health, Epidemiology, icddr,b; and Professor, BRAC JPG School of Public Health



Dr. Victoria Nankabirwa* Faculty: Makerere University (Uganda and Norway); and Visiting Faculty, BRAC JPG School of Public Health



Dr. Emily S. Gurley Visiting Associate Scientist: Epidemiology, Johns Hopkins University; and Adjunct Faculty, BRAC JPG School of Public Health

BIostatISTICS



Dr. Md. Tanvir Hasan* Assistant Professor, Spatial Epidemiology and Biostatistics, BRAC JPG School of Public Health



Dr. Dipak K. Mitra Professor: North South University, Bangladesh

QUANTITATIVE RESEARCH METHODS



Dr. Malabika Sarker* Director - Research and Professor, Evaluation & Implementation Research, BRAC JPG School of Public Health; and Adjunct Faculty, Heidelberg University, Germany



Dr. Quamrun Nahar Acting Sr. Director: icddr,b; and Associate Professor, BRAC JPG School of Public Health



Dr. Dipak K. Mitra Professor: North South University, Bangladesh

Students learn how to use and apply epidemiological, statistical and quantitative research tools on public health problems through practical case studies, both global and local, and critical analysis of data sets on real world health problems. Students visit the field for their learning.

HEALTH SYSTEMS MANAGEMENT



Dr. Syed M. Ahmed* Director: Centre of Excellence for UHC; and Professor, Health Systems Management, BRAC JPG School of Public Health



Dr. Shaikh A. Shahed Hossain* Professor, BRAC JPG School of Public Health



Ermin Erasmus Collaboration for Health Policy & Systems Analysis in South Africa; and Visiting Faculty, BRAC JPG School of Public Health



Dr. Timothy G Evans Sr. Director: Health, Nutrition and Population, World Bank; and Adjunct Faculty, BRAC JPG School of Public Health



Gbanya M. Zenabu Managing Systems in Crisis, Ministry of Health, Liberia; and Visiting Faculty, BRAC JPG School of Public Health



Dr. Taufique Joarder Adjunct Faculty: Health Systems Management, Qualitative Methods, BRAC JPG School of Public Health; and Adjunct Asst Professor, Johns Hopkins University

This course provides students with diverse frameworks, global and local cases to examine the complexities of pluralistic health systems. Community-centric approaches, leadership and management, programme management of facilities, policies, budgets, public health diplomacy and core management functions and health facilities operations are integrated into this module. Fieldwork is dedicated to learning from different health facilities. Students problem-solve and work on innovative simple, solutions to improve MNCH service delivery.

HEALTH ECONOMICS AND HEALTHCARE FINANCING



Dr. Zahidul Quayyum* Professor, BRAC JPG School of Public Health



Dr. Jahangir Khan* Sr. Lecturer: Liverpool School of Tropical Medicine, UK; and Adjunct Professor, Health Economics and Health Care Financing, BRAC JPG School of Public Health

Students are exposed to concepts on health economics and healthcare financing, and as part of the contextual learning, evaluate the impact of health insurance schemes on disadvantaged communities. Using a community centred and pro-equity approach, students produce an innovative solution-model on insurance package options for the poorest.

PRINCIPLES OF HEALTH COMMUNICATIONS



Imteaz Mannan* Technical Advisor I, Hemayat Project, Jhpiego, Kabul-Afghanistan; and Adjunct Faculty, BRAC JPG School of Public Health



Mahrukh Mohiuddin* Advocacy and Communication, University Press Ltd; and Adjunct Faculty, BRAC JPG School of Public Health

Key concepts in public health and communications, marketing theories and its practical application in the health sector are taught in this course. Public health communications practitioners working in development agencies are interviewed to understand key lessons and challenges in a changing digital technology and social media world.

PUBLIC HEALTH NUTRITION



Dr. Tahmeed Ahmed* Sr. Director: Nutrition, Clinical and Public Health Research in Nutrition and Infectious Diseases, Clinical Services Division of icddr,b; and Professor, BRAC JPG School of Public Health

This course introduces global and local contexts of child and maternal nutrition and the prevention and management of nutrition in public health programmes. Fieldwork provides an opportunity for students to utilise their basic research skills and reflect on programme successes and challenges of managing malnutrition by interviewing patients and service providers at icddr,b hospital facilities.

EPIDEMIOLOGY OF INFECTIOUS DISEASES



Dr. Richard A. Cash* Sr. Lecturer: Global Health, Ethics in Research, Infectious diseases, Harvard University, USA; and Professor, BRAC JPG School of Public Health (Prince Mahidol Award)



Dr. Stephen P. Luby* Professor of Medicine: Innovation in Global Health, Disease Control and Infectious Diseases, Stanford University, USA; and Adjunct Faculty, BRAC JPG School of Public Health

Students are oriented to numerous important viral and bacterial diseases, disease, distribution, surveillance and control strategies prevalent in developing countries. Through experiential hands-on learning, students undertake field visits to icddr,b's famous Matlab surveillance area and BRAC's globally recognized DOTS Tuberculosis & Malaria Control programme, to learn implementation of epidemiological studies on infectious diseases.

AGING AND HEALTH



Dr. Preet Dhillon* Public Health Foundation of India; and Visiting Faculty BRAC JPG School of Public Health



Kuhel F. Islam* Sr. Coordinator, Centre of Excellence for Universal Health Coverage BRAC JPG School of Public Health

Concepts on non-communicable diseases, aging populations, and implications of aging populations for developing countries and service delivery needs are taught in this course. Students visit and interview aged care service providers working in NGOs, Government of Bangladesh and the private sector.

GENDER, SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS



Dr. Sabina F. Rashid* Professor: Gender, SRHR, Urban Poverty, Qualitative Methods, BRAC JPG School of Public Health



Dr. Malay K. Mridha* Associate. Professor: Epidemiology, Maternal Health, Quantitative Research Methods, BRAC JPG School of Public Health



Bachera Aktar Sr. Coordinator, WOTRO-Digital Sister Project, BRAC JPG School of Public Health



Dr. Tasnim Azim Visiting Professor, BRAC JPG School of Public Health



Dr. Halida Hanum Akhter Visiting Professor, BRAC JPG School of Public Health

Students learn global and local anthropological and epidemiological theories, concepts and evidence on how social, political and economic factors impact gender, sexual and reproductive health and sexuality and rights. For the MNCH component, students visit a hospital and investigate particular bottlenecks and develop solutions.

ENVIRONMENT HEALTH AND CLIMATE CHANGE



Dr. Mohammad Zahirul Islam* Post Doctoral Fellow, School of Environment, Griffith University



Andrew Jenkins University of Cambridge, UK; and Adjunct Faculty, Monitoring & Evaluation, BRAC JPG School of Public Health

This course familiarises the students to the nexus between environment and health, and emerging challenges of climate change and disaster management for vulnerable populations. Case studies and field exposure directly relevant to developing country contexts are covered. Field visits are made to urban industrial catchment and riverbank areas to understand community needs and interventions required.

MONITORING AND EVALUATION OF PUBLIC HEALTH PROGRAMMES QUANTITATIVE RESEARCH METHODS



Dr. Malabika Sarker* Director - Research and Professor, Evaluation & Implementation Research, BRAC JPG School of Public Health; and Adjunct Faculty, Heidelberg University, Germany



Dr. Yameen Mazumder Sr. Project Specialist, Centre of Science of Implementation and Scale-Up, BRAC JPG School of Public Health

This course provides students with the ability to understand key concepts and professional skills to monitor and evaluate a public health problem. Core components covered are monitoring and evaluation, indicators, design, data collection and analysis and how integrating real time information into programme implementation. Students visit and review selected programmes and visit sites run by BRAC.

SUMMATIVE LEARNING PROJECT



Dr. Malabika Sarker* Director - Research and Professor, Evaluation & Implementation Research, BRAC JPG School of Public Health; and Adjunct Faculty, Heidelberg University, Germany



Md. Koushik Ahmed, Deputy Director, Master of Public Health Programme, BRAC JPG School of Public Health, BRAC University

As the culminating learning project, groups of students work on a public health area, undertaking primary research on or evaluation of a programme, to understand key public health problems and find solutions.

*Course Coordinators

PUBLIC HEALTH COMPETENCY- EMPLOYABLE PROFESSIONAL

To effectively tackle the current and emerging 21st century public health challenges, students must equip themselves with the precise Public Health Technical, 'Soft' and Managerial skills demanded. BRAC JPG School of Public Health's Experiential Community-Immersive Teaching and innovative Learning Methodologies form a Public Health Competency-based Curriculum to develop the following Professional Skills:

Public Health Technical Competencies:

- Basic Epidemiology Skills
- Basic Biostatistics Skills
- Basic Applied Medical Anthropological Skills
- Qualitative Research Methodology Skills
- Quantitative Research Methodology Skills
- Data Analysis and Interpretation Skills
- Basic Mixed Methods Research Skills
- Literature Review Skills
- Evidence-Based Analytical Skills



Public Health Soft Skills:

- Public Health Vision, Values and Ethics
- Public Health Empathy
- Self-Management and Self-Reflective Skills
- Interpersonal Skills
- Learning Aptitude
- Cultural Competencies
- Teamwork and Collaboration
- Critical Thinking and Problem-Solving
- Creative Thinking
- Basic Writing Skills
- Basic Presentation Skills



Public Health Management Competencies:

- Basic Community-Centric Design
- Basic Systems Thinking
- Basic Solutions Thinking
- Basic Programme Management Skills
- Basic Monitoring and Evaluation Skills
- Basic Service-Delivery Conceptual Skills
- Basic Human Resources Conceptual Skills
- Basic Marketing-Communications Conceptual Skills
- Basic Budgeting Skills



POST-MPH EMPLOYMENT

BRAC JPGSPH's competency-based curriculum develops well-rounded, multi-skilled professionals who can readily apprehend the evolving inter-dimensional nature of public health to succeed in diverse and complex health environments globally.

Graduates have been recruited by international and national Public Health organisations including:

POST-MPH HIGHER STUDIES

Graduates have enrolled in or completed doctoral and post-doctoral studies at leading institutions including:



APPLY NOW

CALENDAR YEAR: 25th January, 2020 – 21st January, 2021

ADMISSION CRITERIA

- 2 - 3 years of professional Public Health Experience Preferred
 - Bachelor and/or Master degree(s) in Health Sciences (Medicine, Nursing, Midwifery, including Allied Health Sciences)
 - Bachelor and/or Master degree(s) in Social Sciences (Anthropology, Public Health, Food and Nutrition, Sociology, Psychology or any other Social Sciences Discipline)
 - GPA 3.0 or above
 - Proficiency in oral and written English and basic Mathematics
 - Basic Computer skills including Microsoft Office and Data Analysis Software
- *Anyone irrespective of ethnicity, religion, disability, gender or sexual orientation may apply.*

APPLICATION PROCESS

Please provide the following documents/items:

- Scanned copy of all academic papers: O Level, A Level/Secondary School Certificate, Higher Secondary Certificate, Bachelors and/or Masters degree (if any)
- Updated Curriculum Vitae/Resume
- Scanned copy of passport or National ID
- Electronic signature
- Passport size photograph

STATEMENT OF PURPOSE

Describe your professional interests and goals in pursuing a career in Public Health and how the BRAC JPG School of Public Health MPH will contribute to achieving them (not to exceed 600 words)

RECOMMENDATION

A Professional or Academic Letter of Recommendation

APPLICATION DEADLINE

International Application 31st July, 2019

National Application 30th September, 2019

TUITION AND SCHOLARSHIP

NATIONAL

- Tuition for 1-Year National MPH Programme: **US\$ 20,000**
- Up to 50% SPECIAL WAIVED Tuition fee for Bangladeshi nationals AVAILABLE
- **WHO TDR Scholarships**
- **Sir Fazle Hasan Abed Scholarships**
- **BRAC University Scholarships**
- Additional Limited waivers/scholarships available based on academic merit and financial need

INTERNATIONAL

- Tuition for 1-year International MPH Programme: **US\$ 20,000**

SCHOLARSHIP

- **Amena Azfar and Hurmatunnessa Rob Scholarship**
- **BRAC University Scholarships**
- **Sir Fazle Hasan Abed Scholarships**
- **WHO TDR Scholarships**
- Additional limited waivers available based on academic merit and financial need for candidates from low and middle income countries (<https://bit.ly/2bWnzX>)
(Applicants sponsored by UN organisations, bilateral/multilateral organisations are required to pay full tuition fees)

ACCOMMODATION

BRAC JPGSPH offers accommodations for international students with the following amenities:

- Secure accommodation at BRAC facility
- WiFi facilities
- Breakfast, lunch and dinner
- Transport to/from School
- Accommodation Fee: **USD 9,000**

VISA SUPPORT

BRAC JPG School of Public Health will provide Letters of Support for the visa process as needed for international students.

TUITION PROVIDES ALL OF THE FOLLOWING IN THE MPH PROGRAMME

- All Course Fees and Course related materials (Books, Articles, Lecture Notes) for 16 Courses
- 55 days of experiential Community Fieldwork in different Rural and Urban settings (including safe, secure accommodations, all transport costs and all meals)
- 36 partners and onsite field learning to Government and Non-government health facilities, hospitals, international organisations and agencies, private sector partners
- ACCESS to FREE online resource materials journals, reports - HINARI with up to 13,500 journals and 60,000 e books, MyAthens, EBSCO, Cochrane etc.
- Access to State-of-the-Art Facilities: Tele-Video Conference room, Computer lab with 40 computers for all MPH students, 26 BRAC Learning Residential Centers for field learning
- Library resources
- MPH Dissertation/ Summative Learning Project (SLP) – all costs covered from mentoring faculty, fieldwork costs and thesis publication etc.

APPLY NOW

www.bracjpgsph.org/index.php/mp/admission/forms

<http://admissions.bracu.ac.bd>

INQUIRIES

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tahsin.hossain@bracu.ac.bd

www.bracjpgsph.org